



Policy for Art and Design

Intent

Our vision for Art at Southgate School is to nurture and develop passionate and individual pupils with the creativity they can use to improve communication and engage in meaningful learning.

Pupils will have the opportunities to build on their own skills and develop these throughout their time at Southgate. Art activities support pupil's self-esteem, confidence and engagement to support their personal and social development. Our Art curriculum aims to positively influence their world and acts as part of a wider culture, linking home, school and the wider world.

Art and design will be creative and fun and intends to be immediate or ongoing. Art and design will enable pupils to develop cognitive skills, fine motor skills, language and expression, including non-verbal communication. Our Art and Design intends to change the way pupils may feel, think and respond.

Implementation

Art and Design will be taught across the curriculum through a cross curricular approach. This will be through whole class teaching, small group or individual work.

Art and design will encompass communication and language, personal, social and emotional development. It will also include physical development – specifically fine motor skills.

Pupils will be taught using Southgate's Creative Thinking curriculum tree and lessons delivered on a weekly basis.

Staff will teach knowledge, skills and understanding in ways that match and challenge their pupil's abilities. Planning is done on an annual, half termly and weekly basis.

Continuity and progress are apparent across the curriculum trees with differentiation for a wide range of pupils.

Learning opportunities will cover visual and tactile exploration, collaborative work as well as valuing their own, peer and others work. They will also include the development of skills, artistic expression and understanding. It will promote knowledge of art forms.

Learning opportunities will include experiences to work alongside visiting artists and participate in external projects. Southgate staff will draw upon the cultural diversity of the school community through display, photographic evidence and various celebrations.

At the semi-formal stage pupils will develop their art and cultural knowledge by exploring multi-sensory processes.

At the formal stage pupils will broaden their knowledge of processes to create a finished product and begin to analyse their own work and that of others. Pupils move forwards to then deepen their ability to express their own ideas and experiences through a range of creative processes and evaluate the work of artists.



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Impact

The Curriculum Coordinator will use work monitoring, pupil voice, planning moderation and patterns reflected in learning walk feedback to assess the quality of the curriculum and the progression of pupils. All of these processes will be completed regularly throughout the year and will be overseen and monitored by SLT.

Enquiries and questions

The school welcomes enquiries or questions about Art and Design. In the first instance parents should contact their child's class teacher.