



# Policy for History

## **Intent**

To provide learners with an understanding of history and chronology that allows them to develop an understanding of the world around them and how events of the past have led us to live the way we live today.

The journey begins with learners considering the history of their own lives and events in their own family experiences and then widens this understanding into events in the wider world during their lifetimes and before. This allows pupils to understand their own context, chronology and cultural background and understand how they fit into a modern multicultural world. They learn from the events and mistakes of the past and build a greater understanding of life today.

## **Implementation**

History is taught through the Our World provision. Half termly topics areas have been selected, each having a bias towards one of the 3 Our World subjects' areas. This ensures that subject coverage is equally divided over the course of the year but not taught all at once.

### **Key aspects of our History Curriculum:**

- Develop chronological awareness to develop an understanding of past and present
- Broaden knowledge of timescales and history in the wider world
- Deepen perspective and judgement on the complexity of history in the wider world

## **Impact**

The Curriculum Coordinator will use work monitoring, pupil voice, planning moderation and patterns reflected in learning walk feedback to assess the quality of the curriculum and the progression of pupils. All of these processes will be completed regularly throughout the year and will be overseen and monitored by SLT.

## **Enquiries and questions**

The school welcomes enquiries or questions about History. In the first instance parents should contact their child's class teacher.