

FOUNDATION LEARNING

FOUNDATION LEARNING COURSES ARE DESIGNED TO HELP SUPPORT PEOPLE WANTING TO IMPROVE THEIR BASIC SKILLS FOR WORK AND EVERYDAY LIVING. DELIVERED IN A SAFE, SUPPORTIVE AND NURTURING ENVIRONMENT, OUR COMMITTED TEAM OFFERS SPECIALIST SUPPORT TO EACH STUDENT BASED ON THEIR INDIVIDUAL NEEDS.

They include Life Skills, Vocational Skills and Work Skills Programmes, as well as our very own KC Futures course. This course is designed to help students who may have missed part of their education work on their skills and carve out a future that suits them.

Learning support is given to all foundation students on a one-to-one basis and some courses also offer classroom lessons and work placement.

COURSES

Pre Entry – Entry Level 1, Entry Level 2

Students starting on Entry Level 1 and Entry Level 2 qualifications are usually within our Foundation Learning Department. These qualifications support students in developing their basic skills in English, Maths and ICT. They typically also involve practical tasters in vocational subjects and life skills/work skills development.

Students studying Entry Level qualifications do not take exams; they are assessed by course work or by being observed doing practical tasks.

Entry Level 3 qualifications

Usually for students with GCSE's below Grade 2 in English and Maths.

Entry Level qualifications are offered in Maths and English as well as practical subjects such as Construction, Motor Vehicle, Catering, and Hair and Beauty. In practical subjects, they usually will teach the basic skills for that area.

Students doing Entry Level 3 qualifications do not always take exams instead they are assessed by course work or being observed doing practical tasks. They usually take one year to complete

Level 1 qualifications

Usually for students with GCSE's Grade 2 or above in English and Grade 1 Maths.

Level one qualifications provide an introduction to a subject area and are available in a wide range of work-related subjects. In very practical subjects you would usually start at this level as you will

not have the skills required to join at a higher level. Students studying a Level 1 will usually be assessed by course work, completing set practical tests, and for some courses on-line multiple-choice question assessments. They usually take one year to complete and you would be awarded a pass or fail



HUDDERSFIELD CENTRE

Kirklees College, Manchester Road,
Huddersfield, HD1 3LD



SPRINGFIELD SIXTH FORM CENTRE

Bradford Road, Dewsbury, WF13 2NP

Employability solutions

Employability Solutions is a registered Independent School offering an alternative secondary education for young people who thrive in a smaller, more nurturing setting than mainstream schools.

At ES we believe one size does not fit all. Our curriculum is underpinned by a desire to enable all students to develop their personal, social, academic and employability skills to a level which enables them to lead meaningful, independent and happy lives.

All our education programmes are flexible, individually tailored and give young people the opportunity to explore a range of vocational pathways which sets them up for their future.

We want to inspire a generation of happy, healthy, employable young people with equal access to opportunities in education as well as at home, work, in their community and in life

We are fiercely passionate about what we do and committed to creating safer, vibrant communities and pathways out of poverty. We love and care for the young people of our community, and feel it's our duty to nurture and support them when they face significant barriers to learning and work. Many of our students have gone on to apprenticeships, employment and even university after accessing an education that was the right 'fit' for them.

Curriculum

The curriculum is underpinned by a desire to enable all students to develop their personal, social, academic and employability skills to a level which enables them to lead meaningful, happy lives. This is designed to have a tangible community benefit as well as the obvious positive personal impact on the students. We are personally committed to improving the life chances of the students we care for and to raising their aspirations.

Personalised Learning

**Tailor your own curriculum.
Programmes of study designed to meet students where they are at.**

With Maths, English, ICT skills and a strong PHSE curriculum at the core of every students programme of study, students get to choose and try out a range of vocational tasters that are accredited and will help them work towards a recognised qualification.



PINC COLLEGE

What we do differently at Pinc College x Specialise in supporting Neurodiverse young people

x Offer a purposeful pathway to careers in the cultural and creative sectors x Offer a Creative Study Programme

Based in Museums and Art Galleries

Provide a supported autism pathway

Small learning groups (No more than 7)

Tailor our programmes to your aspirations

Embedded & 1:1 support where required with our EHCP coordinator, Speech & Communication and Mental Health practitioners

Dedicated team of qualified and experienced education professionals

Work with an ethos of being Respectful, Responsible, Safe & Kind

THE SPECIALIST COLLEGE FOR CREATIVE EDUCATION, FOCUSING ON CREATIVE STUDY PROGRAMME PATHWAYS FOR 16-25 YEAR OLDS.

Our Creative Learning Studios operate from within and in partnership with Arts and Heritage organisations, for an alternative approach, with enhanced careers and progression opportunities. We support additional/high needs routes to wellbeing, attainment, sustained engagement and employment.



STUDY PROGRAMMES AND CURRICULUM CONTENT

Our framework for purposeful learning

- Individual, person-centred approach to teaching, learning, and assessment, reflecting the four pathways of preparation for adulthood
- Our curriculum focuses on Art Design and Craft attainment and qualifications. Functional skills such as English, Maths, Communication and ICT are embedded throughout each individual study programme. Where students aged 16-18, and 19-25 with an EHC Plan, have not attained the required grades in English and Maths, our study programmes will comply with the ESFA condition of funding regulations.
- Engage Inc. is our full time creative learning framework, giving access to level 2 and 3 qualifications, over 1 or 2 years, with work experience.



Ravenshall post 16

POST 16 CRITERIA – RAVENSHALL

Ravenshall School's post 16 provision is designed for young people who are not yet ready or able to attend a mainstream supported college course or other appropriate post 16 provision in Kirklees.

These young people are likely to have already have accessed a Complex Needs provision pre- 16.

Students will have an EHCP/Statement. Students will be accessing the curriculum at a minimum of Level 1, with an upper limit of Level 3 Entry Level.

The young person's destination is Further Education and/or training, and it is expected that this can be achieved within the next 2 years.

Despite intensive intervention around the young person's areas of need, progress has been very limited and there is supporting evidence to demonstrate this.

Students will also meet these criteria: • An inability to self-regulate to a degree that will enable them to function in a college environment

• A lack of resilience to a degree that prevents them from managing independently in different situations

• Are likely to have significant social and emotional immaturity, e.g. functions below 5 years socially and emotionally and there is evidence to support this

Extreme levels of anxiety that are evident day to day • Significantly impaired sense of social appropriateness

• A lack of independent living skills

• Unpredictable behavior / lack of a sense of danger that places the young person or other at risk

• The young person is at risk of CSE, bullying or exploitation in general.



16 – 19 provision (Preparation for Adulthood), which supports a small group of more vulnerable pupils from across other Kirklees special schools, who are not yet ready to move on to Kirklees College or other post 16 providers.

These young people continue to develop their learning in literacy and numeracy whilst experiencing a wide range of confidence building activities in order to develop their social skills in readiness for moving on to a college setting, further training or employment at the end of Year 13.

The curriculum on offer includes a range of off-site learning environments, where learners meet with members of the public, learners from other provisions as well as accessing specialist centres

CAMPBILL WAKEFIELD

Students, residents, volunteers, and staff are the heart of Camphill Wakefield. In our learning community, nestled amongst fields and woods, we provide enriching learning opportunities, therapeutic care, and the confidence to do our best at work, rest, and play.

Camphill Wakefield is a specialist college for young people with special educational needs and disabilities. We are a safe, caring, enjoyable place for people to live, learn and rest. their services include:

- Residential
- Education
- Day Services
- Enterprise

Whether you are looking to further your young person's education, develop new skills, or improve life opportunities, our Specialist College is here to support you every step of the way learn more about our programmes and services, how we can support you, or ask us any questions.



RYEBURN VALLEY

Most of the students at Ryburn make expected or above progress for their age, but a few have difficulties and need extra support.

This could include difficulties with communication and interaction; cognition and learning; social, emotional and mental health; sensory difficulties with sight or hearing; or physical difficulties.

In all these cases, there are ways we can support students to enjoy learning and to reach their potential.

As a school we aim to:

ensure that all pupils have access to a broad and balanced curriculum

build on each pupil's strengths



Provide a differentiated curriculum and support provision appropriate to an individual's needs and ability

Identify all pupils requiring SEND provision as early as possible in their school career, including effective liaison with previous primary school.

teachers are trained and supported by our SEND specialists to differentiate to the specific needs of students.

Support is tailored, and we have a range of strategies and facilities inside and outside of mainstream classes.

From intensive literacy support to a pass to leave classes before the rush, we do what it takes to help.



SKILLS FOR LIVING

Learning is broader than the curriculum, and some of our students need a little extra help with skills that will help them gain independence. We run courses in life skills and vocational skills at Key Stage 4 and 5. We also work with a travel trainer who can help students learn to navigate public transport with confidence.

AN INCLUSIVE AND ACCESSIBLE SCHOOL

We go out of our way to give students the emotional and practical support they need to feel happy at school, follow a broad and balanced curriculum and make progress.

For example, our access and literacy centres are a "Safe Haven" for students outside of lesson times. We support students to access school trips and extra-curricular activities, and run clubs including Disport.

WOODLEY SCHOOL AND COLLEGE

Woodley College is a College for Autistic young adults aged 16-19.

Woodley College is a five day Monday to Friday provision.

We have two pathways in Woodley College. These are-

- **Achieving Independence**
- **Towards Employability**

There are 3 College registration groups which meet together each day. Students then follow a timetable that is targeted towards their own needs, interests and aspirations following the College curriculum

Achieving Independence Timetable

English
Maths
Work Experience
Enterprise
Shop to Table
Lifeskills
Horticulture
Grounds
Supported travel
Sport and leisure
Personal Enrichment
Careers- Embedded
PSHE/RSE- Embedded

Towards Employability Timetable

English
Maths
Work Experience- External
Enterprise
Shop to Table
Horticulture- Allotment
Grounds- Allotment
Travel training
Sport and leisure
Personal Enrichment
Careers
PSHE/RSE

College Accreditation

When students start at Woodley College we complete a Pathway assessment. This helps us understand how our students will engage and also supports how we group the students in classes.

Currently the College pathways work towards the following accreditation-

Recognition

- ASDAN Personal Progress
- AQA Unit Awards

Discovery

- ASDAN Personal Progress
- AQA Unit Awards

Investigation

- Entry Level English and Maths
- AQA Unit Awards
- We currently have 1 student who is working at Functional Skills level





Works@ Meadowcroft

The Works is our upper key stage 4/5 site which is located a 6-minute walk from Wakefield Westgate train station and is situated at the heart of Wakefield City Centre. The Works is our purpose-built vocational training centre, with facilities situated over 2 floors.

Works offers a suite of bespoke trade-based rooms and classrooms, ensuring that the facilities available to our pupils are second -to- none. The subject specialist teachers, vocational tutors and modern facilities at The Works

provide our pupils with everything they need to gain industry standard skills.

The subject specialist areas based at The Works are

Motor Mechanics Construction Art and Design Social sciences Catering

<https://www.meadowcroftschoo.com/our-curriculum-secondary-phase/>

Construction The construction curriculum is vocational skill led and provides pupils with the necessary skills and knowledge to enter employment or skills-based learning after leaving Meadowcroft. The curriculum builds on the basic skills developed within Design Technology and focuses on the core disciplines of the industry; Carpentry, Joinery, Plumbing and Brick Laying.

In upper secondary, pupils can work towards a series of accredited outcomes. These include: AIM Construction and Building

Motor Mechanics

The motor mechanics curriculum is vocational skill led and provides pupils with the necessary skills and knowledge to enter employment or skills-based learning after leaving Meadowcroft. The curriculum is delivered within our purpose built and fully equipped motor vehicle workshop at The Works.

Pupils will develop the key skills for motor maintenance and repair in a realistic working environment.

Physical Education Physical education promotes the core values of health and wellbeing, by providing pupils with a range of group and individual skill building activities.

In upper secondary, pupils are offered the opportunity to develop their analytical, tactical and collaborative skills within our range of accredited outcomes. These include:

GCSE Physical Education (short Course)

BTEC Sport and Active Leisure (Level 1)

AIM Awards Health, Lifestyle and Science

ASDAN Short Course



WEBSITE