

	English & Communication	Maths & Problem Solving	Our World	Creative Thinking	Computing & Online Safety	Healthy Lifestyles	Identity & Wellbeing	My Independence
1	<b>Topic:</b> Enchanted Woodland (Science)		<b>Key Texts:</b> Hansel+ Gretel – Ladybird Into the Forest - Anthony Brown The Squirrels who Squabbled – Tim Field The Gold Leaf – Kirsten Hall A House in the woods – Inga Moore The Wild Way Home – Sophie Kirtley Pulu of the Woods – Mai K. Ngyuyen The Night Gardener – Terry and Eric Fan A House in the Woods - Inga Moore The Woods – Rob Hodgson The Gold Leaf – Kirsten Hall The Wild Woods – Simon James The Chronicles of Narnia – C.S. Lewis					
	<b>Genres to Teach:</b> Traditional Tales ( <i>age appropriate</i> ) Character Descriptions Story with a moral Information texts- Science link  <b>Communication:</b> Broaden knowledge of reciprocal interactions in a range of settings with a wider audience. Begin to adapt communication approaches to meet the needs of the audience.	<b>Operations:</b> Following an introduction through concrete experiences and practice using diagrams and pictures, calculations in all 4 operations become formalised and abstract to 100. Embedded through problem solving. Calculation Policy- Stages 2-3.  <b>Functional Maths:</b> Using maths in everyday life to solve problems, collect data and carry out enquiries/	<b>Science Focus</b> Plants and photosynthesis: Observing and measuring changes, compare / contrast from experiments with life's essentials.  <b>Geography:</b> Different Woodlands and Climates Trees to help us breathe Deforestation Acid Rain	<b>D&amp;T Working with woodland materials</b>  Making models & art using foraged materials: .  <b>Art: Paint like Hockney</b>  Who is Hockney? Can we be a Hockney?	<b>Using Technology:</b> Formal communication emails- exploring campaigns, NGOs, charities to support key issues with deforestation etc.  <b>Online Safety:</b> Effective online research and validity of results.	<b>P4C Discussion; Caring Thinking skills.</b> Sustainability/ anti pesticides Free range options.  <b>Food Tech:</b> Healthy foods 'on the go' – building a healthy picnic.  <b>PE</b> Team building/ games and challenges. Individual fitness benchmarking.(	<b>New Beginnings- RE-</b> Using Zones of Regulation to identify emotions. Develop some simple strategies to regulate their emotions.  <b>PSHE- Accepting Differences, Understanding ourselves</b> Begin to master explicitly taught social skills with	<b>Citizenship</b>  Have an awareness of right & wrong in a variety of contexts & how their emotions can affect their choices.  Growth mindset setting up challenges of new year. (Deep dive)

	<p><b>Reading:</b> To broaden knowledge of the process of reading and the retrieval of more specific information in a wide range of texts, with growing independence.</p> <p><b>Writing:</b> To broaden knowledge of more complex spelling and grammar rules and include this when using different writing styles, for a range of audiences, with increasing independence.</p>	<p>investigations. Understanding coinage and adding/subtracting money. Using division and multiplication to find fractions.</p> <p><b>Shape, space and measure:</b> Broaden understanding of shape in 2d and 3d contexts. Develop spatial-awareness associated with recording and identifying shape and space. Securing understanding of measures in a formal way and use every day apparatus to measure. Develop knowledge of associated language.</p>		<p>Investigate, compare and replicate landscape art,</p>		<p>tie in to maths and data handling.)</p>	<p>greater independence e.g. sharing resources or taking turns. Develop an awareness that it is OK for people have different emotions &amp; make different choices to them. With support, to be able to navigate &amp; celebrate these differences.</p>	
2	<p><b>Topic:</b> Rio De Vida (Music)</p>		<p><b>Key Texts:</b> Jabuti the Tortoise – Gerald McDermot Julian is a Mermaid – Jessica Love <b>!Fiesta! Sherry Shahan &amp; Paula Barrabgon</b> <b>Songs from a Journey with a Parrot</b> <b>The Best Tailor in Pinbaue – Gemma McMullen</b> <b>Lessons from a Street Kid – Craig Kielburger &amp; Marissa Antonello</b></p>					
	<p><b>Genres to Teach:</b> Tales from Other Cultures Poems and rhyme Writing to entertain</p> <p><b>Communication:</b> Broaden knowledge of reciprocal interactions</p>	<p><b>Operations:</b> Following an introduction through concrete experiences and practice using diagrams and pictures, calculations in all 4 operations become formalised and abstract</p>	<p><b>Focus: Geography</b> Case study on Rio De Janeiro. Using maps, books and online content to research locations and features from Rio De</p>	<p><b>Art/ DT- Carnival Crafts</b> Carnival masks and headdresses; Collage &amp; Outfits, Table floats.</p>	<p><b>Carnival sounds, Using Technology:</b> Making carnival music, Beats and Rhythms using online platforms.</p>	<p><b>Food Technology Latin recipes and festival food</b> <b>Healthy vs Unhealthy</b> Explore and create fabulous carnival foods</p>	<p><b>RSHE- Respecting Cultures &amp; Beliefs</b> Develop respect for their own cultures &amp; beliefs &amp; those of others through; explore</p>	<p><b>PSHE; Keeping ourselves Safe</b> Have the confidence to say 'no' and seek help in interactions and relationships that they don't like.</p>

	<p>in a range of settings with a wider audience. Begin to adapt communication approaches to meet the needs of the audience.</p> <p><b>Reading:</b> To broaden knowledge of the process of reading and the retrieval of more specific information in a wide range of texts, with growing independence.</p> <p><b>Writing:</b> To broaden knowledge of more complex spelling and grammar rules and include this when using different writing styles, for a range of audiences, with increasing independence.</p>	<p>to 100. Embedded through problem solving. Calculation Policy- Stages 2-3.</p> <p><b>Functional Maths:</b> Using maths in everyday life to solve problems, collect data and carry out enquiries/ investigations. Understanding coinage and adding/subtracting money. Using division and multiplication to find fractions.</p> <p><b>Shape, space and measure:</b> Broaden understanding of shape in 2d and 3d contexts. Develop spatial-awareness associated with recording and identifying shape and space. Securing understanding of measures in a formal way and use every day apparatus to measure. Develop knowledge of associated language.</p>	<p>Janeiro and closer to home.</p> <p>Compare &amp; contrast key features of our home and compare to Rio De Janeiro</p> <p><i>We need Science.....</i></p>	<p><b>Carnival sounds:</b> Investigate, listen to &amp; Make carnival instruments</p> <p><b>Carnival Dance!</b> Explore music &amp; dancing at carnivals</p>	<p><b>Carnival Planning, Using technology.</b> Online travel guides Budget spreadsheets Trip advisor. Can we trust?</p>	<p><b>Healthy Lifestyles / PE</b> Dance to be fit! Carnival high energy dances!</p> <p><b>Healthy Lifestyles / PE</b> Brazilian sports: Beach games, Football.</p>	<p>the connections between us.</p> <p>Use their imagination &amp; curiosity to develop their appreciation of &amp; wonder at the world in which we live.</p> <p>Festivals and carnivals Faiths and beliefs</p>	<p>Making safe journeys near and far.</p> <p>Growth mindset Zones of Regulation revisit</p>
<p><b>3</b></p>	<p><b>Topic:</b> Superheroes (PE)</p> <p><b>Key Texts:</b> Traction Man is Here – Mini Grey; Superkid – Claire Freedman  Supertato – Sue Hendra  Superhero Street – Phil Earle &amp; Sara Ogilve  Juniper Jupiter – Lizzy Stewart  Nat Fantastic – Giles ANDreae &amp; Katherin McEwan  Almost Super – Marion Jenson  Super Daisy – Kes Gray &amp; Nick Sharrat</p>							

Newspaper Boy & Origami Girl – Michael Foreman  
 The Astonishing Secret of Awesome Man – Michael Chabon & Nick Parker  
 Cartoon Kid – Jeremy Strong

**Genre's to teach:**  
 Comics/ 6 part stories  
 News report  
 Fact Files and Non Chronological Reports

**Communication:**  
 Broaden knowledge of reciprocal interactions in a range of settings with a wider audience. Begin to adapt communication approaches to meet the needs of the audience.

**Reading:** To broaden knowledge of the process of reading and the retrieval of more specific information in a wide range of texts, with growing independence.

**Writing:** To broaden knowledge of more complex spelling and grammar rules and include this when using different writing styles, for a range of audiences, with increasing independence.

**Operations:**  
 Following an introduction through concrete experiences and practice using diagrams and pictures, calculations in all 4 operations become formalised and abstract to 100. Embedded through problem solving. Calculation Policy- Stages 2-3.

**Functional Maths:**  
 Using maths in everyday life to solve problems, collect data and carry out enquiries/ investigations. Understanding coinage and adding/subtracting money. Using division and multiplication to find fractions.

**Shape, space and measure:**  
 Broaden understanding of shape in 2d and 3d contexts. Develop spatial-awareness associated with recording and identifying shape and space. Securing understanding of measures in a formal way and use every day

**Science: Super strength materials.**  
 Properties of materials; exploring variety of materials, their properties and functions. Developing investigation skills to carry out an investigation into 'Which material would be the best for a cape?' 'Which material would be best for the Bat Mobile?'

*We need Geog or History.....*

**Design a perfect Hero**  
 What is a hero?  
 What are their powers / skills & attributes?

Explore famous comic artists- Jack Kirby- Jim Lee; developing skills through You Tube Tutorials-

**Performance & Drama**  
 Script & role play heroes and villains scenes.

**Online Safety:**  
 Downloading photographs and images; E-safety; Animation Copyright

**Coding & Programming:**  
 Coding making superhero game.

**Health & Hygiene**  
 Keeping clean; early hygiene and developing good habits.

**Food Technology;**  
 Food to be strong as superman: Healthy diets for active heroes & growth.

**PE**  
 Indoor team games, communication catching throwing.

Individual fitness benchmarking. (tie in to maths and data handling.)

**SMSC**  
**How are we to others?**  
 Be able to reflect with support & have a developing awareness that their choices & behaviours can impact on others. Recognising good and bad choices; Making a positive contribution

**Heroes around us:**  
 Local superheroes; community inspiration, everyday heroes.

**Mindfulness**  
 Revisit Zones of regulation

Relaxation techniques

Growth mindset  
 Zones of Regulation.  
 Revisit

\*Share their opinions on topics that matter to them to begin to play an active role in their community.

		apparatus to measure. Develop knowledge of associated language.						
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	English & Communication	Maths & Problem Solving	Our World	Creative Thinking	Computing & Online Safety	Healthy Lifestyles	Identity & Wellbeing	My Independence
4	<b>Topic:</b> Magnificent Monarchs (History)		<b>Key Texts:</b> <i>The Queen's Hat – Steve Antony</i> <i>Ladybird Book of Kings and Queens of England</i> <i>100 Facts on Victorian Life</i> <i>Horrible Histories, Vile Victorians</i> <i>Queen Victoria's Bathing Machine</i> <i>Queen Victoria – V &amp; A</i> <i>You wouldn't want to be a Victorian School Child – John Malam</i>					
	Factual writing Features of Non- fiction Fact vs Fiction <b>Communication:</b> Broaden knowledge of reciprocal interactions in a range of settings with a wider audience. Begin to adapt communication approaches to meet the needs of the audience.  <b>Reading:</b> To broaden knowledge of the process of reading and the retrieval of more specific information in a wide range of texts, with growing independence.	<b>Operations:</b> Following an introduction through concrete experiences and practice using diagrams and pictures, calculations in all 4 operations become formalised and abstract to 100. Embedded through problem solving. Calculation Policy- Stages 2-3.  <b>Functional Maths:</b> Using maths in everyday life to solve problems, collect data and carry out enquiries/ investigations. Understanding coinage and adding/subtracting money. Using division	<b>History Focus;</b>  Monarchs through time  And / or  Spotlight on the Victorian era. The Victorian holidaymakers.  <b>Science:</b> Victorian Steam Power, changes of state and electricity.  Key Victorian Inventions	<b>Art Drawing &amp; modelling:</b>  <b>Portraits</b> Lets try: Self / group / abstract / How do we see ourselves  <b>Caricatures</b> Self / monarch of the past and present.	<b>Multimedia &amp; Technology in our lives:</b> <b>Portraits and Poses</b> - Art software; Photography; Photo editing Databases and collecting information. Dates reigns, numbers of wives. Making databases and analysing and extrapolating information.  <b>Online Safety:</b> Can we trust images?	<b>Food Tech- Commonwealth food and recipes.</b> What do we still eat today? What can we make?  <b>PE</b> Victorian/ Traditional Playground games.  Individual fitness benchmarking.( tie in to maths and data handling.)	<b>R.E Embracing Differences</b>  Commonwealth Cultures / Faiths and embracing multiculturalism.	<b>Citizenship- Stage 3;</b> Recognise that they belong to different groups.  Personal rights Equality Gender roles  Growth mindset Zones of Regulation. Revisit

	<p><b>Writing:</b> To broaden knowledge of more complex spelling and grammar rules and include this when using different writing styles, for a range of audiences, with increasing independence.</p>	<p>and multiplication to find fractions.</p> <p><b>Shape, space and measure:</b> Broaden understanding of shape in 2d and 3d contexts. Develop spatial-awareness associated with recording and identifying shape and space. Securing understanding of measures in a formal way and use every day apparatus to measure. Develop knowledge of associated language.</p>						
5	<p><b>Topic:</b> Street Detectives (Geography)</p>		<p><b>Key Texts:</b> The Elves and the Shoemaker – Vera Southgate and Robert Lumley Nancy Drew Kids detectives stories The London Eye Mystery Siobahn Dowd (Pollution: Somebody swallowed Stanley / One plastic bag).</p>					
	<p>Instruction Writing Stories with cliff-hangers/ dilemma</p> <p><b>Communication:</b> Broaden knowledge of reciprocal interactions in a range of settings with a wider audience. Begin to adapt communication approaches to meet the needs of the audience.</p> <p><b>Reading:</b> To broaden knowledge of the process of reading and the retrieval of more specific information in a</p>	<p><b>Operations:</b> Following an introduction through concrete experiences and practice using diagrams and pictures, calculations in all 4 operations become formalised and abstract to 100. Embedded through problem solving. Calculation Policy- Stages 2-3.</p> <p><b>Functional Maths:</b> Using maths in everyday life to solve problems, collect data and carry out enquiries/</p>	<p><b>Geography;</b> <b>Investigating where we live and beyond</b></p> <p>Map reading, Local studies of our villages towns and cities.</p> <p>Investigating pollution and how we can change our environment for the better.</p> <p>Investigating Local history, changes over time using photographs, maps, newspapers.</p>	<p><b>Art</b> <b>Famous local artists</b> Exploring Hockney, Barbara Hepworth-</p> <p>Making models of local Buildings and structures</p> <p>Explore Graffiti art (Art or vandalism?)</p>	<p><b>Multimedia &amp; Technology in our lives &amp; Online safety:</b> Photo Stories, making blogs, sharing information making presentations, uploading/ downloading and manipulating images</p> <p><b>Coding &amp; Programming:</b></p>	<p><b>Active Street Fitness</b> Community walk Geo -caching, orienteering Treasure hunts</p> <p><b>Food Tech</b> Street food around the world</p> <p>Alternative healthy savoury snacks.</p> <p><b>PE</b> <b>Athletics track and field</b></p>	<p><b>RE- Important Buildings in the community</b> Places of worship, community support, transportation, Law and order Improving our local community</p>	<p>My place in the Community, Help and advice, getting around and keeping safe.</p> <p>Looking after the place we live.</p> <p>Growth mindset Zones of Regulation. Revisit</p>

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6	<p><b>Topic:</b> Coastline (Science)</p>		<p><b>Key Texts:</b> Katie Morag and the New Pier – Mairi Hedderwick  <b>At the Beach - Roland Harvey</b>  <b>A First Book of the Sea - Nicola Davies &amp; Emily Sutton</b>  <b>Seashore: 100 Facts - Steve Parker</b>  <b>Why Water’s Worth It - Lori Harrison</b>  <b>Adventures of the Steampunk Pirates: rise of the slippery sea monster – Gareth P Jones</b>  <b>Hans Christian Andersen’s The Little Mermaid – Metaphrog</b></p>						
	<p>Adventure stories, diaries</p> <p><b>Communication:</b> Broaden knowledge of reciprocal interactions in a range of settings with a wider audience.</p>	<p><b>Operations:</b> Following an introduction through concrete experiences and practice using diagrams and pictures, calculations in all 4 operations become formalised and abstract</p>	<p><b>Geography:</b> Using maps, globes and atlases; exploring World seas and oceans;  Identifying human and physical features;</p>	<p><b>Materials and techniques from waste</b> Driftwood models, sandpainting</p>	<p><b>Online Safety</b>  Communicating safely. Safe use of messaging  Playing safe</p>	<p><b>Keeping Safe &amp; Healthy through the summer Holidays</b>  Keeping safe around water / roads / people</p>	<p>Special people, staying safe and goals  Health and safety in water and the sun.</p>	<p>Jobs old and new  Looking after ourselves and our families. Mental health and first aid.</p>	

	<p>Begin to adapt communication approaches to meet the needs of the audience.</p> <p><b>Reading:</b> To broaden knowledge of the process of reading and the retrieval of more specific information in a wide range of texts, with growing independence.</p> <p><b>Writing:</b> To broaden knowledge of more complex spelling and grammar rules and include this when using different writing styles, for a range of audiences, with increasing independence.</p>	<p>to 100. Embedded through problem solving. Calculation Policy- Stages 2-3.</p> <p><b>Functional Maths:</b> Using maths in everyday life to solve problems, collect data and carry out enquiries/ investigations. Understanding coinage and adding/subtracting money. Using division and multiplication to find fractions.</p> <p><b>Shape, space and measure:</b> Broaden understanding of shape in 2d and 3d contexts. Develop spatial-awareness associated with recording and identifying shape and space. Securing understanding of measures in a formal way and use every day apparatus to measure. Develop knowledge of associated language.</p>	<p>Changes over time; Tourism tbc</p> <p><b>History:</b> History of leisure and recreation – Butlins and mass holidays.</p> <p>Get to know an explorer eg Captain Cook Shackleton</p> <p><b>Science:</b> The Water Cycle</p> <p>States of matter. Liquids Float or sink</p> <p>Marine food chains and habitats .</p>	<p><b>Music &amp; Performance:</b> Sea shanties and work / community songs</p> <p><b>Connecting the science, history and engineering of floating</b> Make something that floats (tie in to science / buoyancy).</p> <p>Making traditional boat decorations including Viking shields and decorated bow sculptures.</p>	<p>Online friendships/relationships.</p> <p>Good online habits at home.</p>	<p>Keeping safe in the sun</p> <p><b>Healthy Summer food &amp; Drink</b> Understanding nutrition &amp; hydration to keep healthy.</p> <p>Healthy Plate</p> <p><b>PE Summer Games</b> Rounders, volleyball, Frisbee.</p> <p>Individual fitness benchmarking.( tie in to maths and data handling.)</p> <p>Sports Day training &amp; Games.</p>		<p>Reflection on the year, setting goals Preparing transitions.</p> <p>Growth mindset Zones of Regulation.Revisit</p>
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**TO DO:**



**-CONSIDER THINGS HIGHLIGHTED IN RED**

**- BOOK RESEARCH FOR AUTUMN TOPICS**

**- DEVELOP COMPUTING CURRICULUM LINKS**

**- FINISH 5&6**