

Formal 2: Long Term Plan 2023-2024

	English & Communication (Drama links) Transitions: Identity & Wellb	Maths & Problem Solving (Please use this a guide for coverage- teachers know the needs/abilities of their pupils best so please adapt and revisit areas as needed)	Our World DfE Science Statutory Requirements	Creative Thinking	-	g & Online fety	Healthy Lifestyles	Identity & Wellbeing PSHE – Jigsaw (Weekly reflection sessions to cover RE & Citizenship twice a week in class linked to assembly themes. See assembly document)	Careers & Independence
1	Topic: Urban Legends – Art	כוווע מווע דייע וטכעט וטר נחפ דו	Key Texts: *The Sound Collector - Ro *Here We Are - Oliver Jef *The Family from One En	oger McGough fers	*Ra *W *Pc	achel Carson e planted a t	g - Miranda Paul and her book that chang ree – Diane Moldrow Inger – Louise Splisbury - Urban art	-	: Lawlor
	Drama should be taught throughout the year as part of the English curriculum- this should be at the discretion of the teacher as to how skills (in red) and drama techniques e.g. freeze frames, role play, hot seating etc. are implemented across the year based on what the key texts lend themselves to. Drama- Perform with increasing fluency, intonation and confidence to make meaning clear	Operations: Focus: Place value- reading, writing and representing numbers. Deepen understanding of place value; become secure with counting, writing, reading and the place value of numbers up to 1000 including partitioning and using a variety of representations. Functional Maths: Abstract application of mathematical skills into problem solving, real life	Light and Dark; Sources and reflectors; Shadows; Sun safety; Working scientifically gathering, recording, classifying and presenting data in a variety of ways to help in answering questions reporting on findings from enquiries, including oral and written explanations, displays or presentations of	Photography; Graffiti art; Work in the style of a significant artist, architect, culture or designer. Creatively research, design and make products using a variety of mediums. Understand how key events in design and technology have	Select, use combine a software to and create that achiev specific go Key skills: Identify an the main e music. Understan experimen rhythm an Make impr to digital c based on fi	variety of o design content ves a al. d discuss elements of d and t with d tempo. rovements ontent	Passing games – basketball/netball. Begin to take on leadership roles and ensure health and safety and inclusion. GET SET FOR PE YEAR 5/6 Key skills and principles such as defending, attacking, throwing, catching, dribbling and shooting. Pupils will learn to use	PSHE: Being me in my world Identifying goals for the year. Being a citizen Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy (Having a voice) Anti-social behaviour Role Modelling	Local area trips on public transport; Key areas in community. Exploring diversity in the local area; DofE. Independence: Deepens and applies understanding of self- confidence, self- motivation and self- organisation to a range of situations. Personal Needs: Deepens and applies knowledge of
	meaning clear. Engage in role play with other pupils.	problem solving, real life experiences and scenarios to read, interpret and present	results and conclusions	helped shape the world. Develop understanding of	Electronica compose a music.	ally	attacking skills to maintain possession as well as defending	Role Modelling	and applies knowledge of personal hygiene routines and domestic tasks and completes with

solute to add meaning. Lafetis Free verse Bandwardback Bandwardback SPG 0and budget management straight lines traight insi straight lines travels in straight lines a seen because they give out revels in straight lines travels in straight lines a seen because they give out revels in straight lines travels in straight lines a seen because they problems.Hardwardback unplugged activities, Audacity, Purple Masie- Music- Masie- Busy Beats.Passession- independence.respect differing approachack problems.independence.• PFONICS • SPSG 0Shape, space and provides of incredients; problems.Shape, space and approachack provides give out revels in straight lines are seen because they providers and angles into tower outerstanding of measure: calculations and and angles into formal calculations and angles the tower objects and then to our objects and then to our objects mat be objects that they travels in straight lines using a load/octiv revels in straight lines objects that calture objects that calture independence, in a range of straight, and for a range of straight lines, and straight lines and angles into formal calculations and and angles into formal problems.Hardward for travels in straight lines to supplic the to our objects that calt them revels in straight lines and angle straight linesHardward for travels in straight lines to supplic to supplication to supplication and and supplication and communication including communication including approachas to ind								C 1 1
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Leaflets Free verse Handwitting SPSG percentages and disclimate to understand multiple parts of a whole. use the idea that light traves in straight lines to explain that objects or seen because they are seen and apply their incruments, only are apply their nowledge of ingerogenation approaches to meet the approaches to meet the areading: To deepen and apply their norderseen and apply their ther understanding and orderseen and apply their ther understanding and norderseen thin and shere the are because the periods. Including of purposes, but in a shared on more norderseentim and there werk and are seen because the share shere she and a	volume to add meaning.	0 0				possession.		independence.
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SPAG are seen because they measure focus Position and measure focus Position and polema. are seen because they sounds and hythms in a large group using instruments, objects and their voice. and a loro d range or ingroup direction polema. and loro d range or independents, e, oven & hob skills, kmie skills and noge or ingroup direction polema. and noge independents, oven & hob skills, kmie skills and noge or ingroup direction to care in independenty. Communication including speaking and listening: range of strings, and for a and angles into for high sources to a uider audience, in a approaches to meet the needs of the audience with increasing skill. and angles into for high sources to objects and then our eyes and to object and then our eyes and to object and then our eyes and objects and then our eyes and to consect that cast them prolems. instruments, objects and then our eyes and object and then our eyes and of in medoy and to thers. instruments, sing and isgn) instruments, objects and then our eyes and of in medoy and to thers. instruments, sing and isgn) Reading: To deepen and apply their knowledge of the audience withing skills to further their understanding and enyopment of a wide range of trust and avide range of purposes, both in a shared environment and knowledge of more complex speling and instruments, sing and isgn) instruments, sing and isgn) instruments, sing and isgn)					Mash – Busy Beats.		discrimination.	
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knowledge of more complex spelling and	Writing: To broaden							
complex spelling and								
	grammar rules and include							

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	this when using different							
	writing styles, for a range							
	of audiences, with							
	increasing independence.							
	Spelling tests linked to							
	levels and assess each here							
	appropriate.							
	Focus on adding detail to							
	sentences using expanded							
	noun phrases, statements,							
	questions and							
	exclamations for MA							
	children and using accurate							
	sentence structure and co-							
	ordinating conjunctions for							
	LA children. For HA							
	children explore features							
	such as parenthesis and							
	other academic related							
	SPaG concepts, creating an							
	atmosphere and using							
	dialogue within their							
	writing.							
2	Topic: Rocks and Relics - Geo	graphy	Key Texts:					
			*The Firework Maker's Da	aughter- Philip Pullma	n			
	Non Chron reports	Operations:	Science:	Art and DT:	NC link:	Understand how	PSHE: Celebrating	Local area trips field
	Newspaper reports	Focus:	Rocks; Fossils; Soils	Draw, collage,	Create a range of	fitness and exercise	Difference	study.
	Handwriting	Place value and		paint or	systems and content	link to health and	Cultural	
	SPaG	Addition/Subtraction.	compare and group	photograph an	that accomplishes	wellbeing.	differences and	Careers Fair
		Develop fluency with	together different	urban landscape.	given goals including		how they can	
	Communication including	mathematical	kinds of rocks on the	Independently	collecting, analysing	GET SET FOR PE	cause conflict	Careers visits
	speaking and listening:	application in addition	basis of their	demonstrate a	and evaluating data.	YEAR 5/6 FITNESS	Understanding	
	Deepen and apply their	and subtraction at an	appearance and simple	range of		will learn different	disability	Independence:
	knowledge of appropriate	abstract, formal stage to	physical properties	techniques with a	Key skills:	components of		Deepens and applies
	reciprocal interactions with	1000 and beyond. Be		focus on colour,	Format cells as	fitness including	RE & Citizenship:	understanding of self-
	a wider audience, in a	able to mentally add and	describe in simple	pattern , texture,	currency, percentages	speed, stamina,	Recognise	confidence, self-
	range of settings, and for a	subtract 2 and 3 digit	terms how fossils are	line, shape, form	and decimals.	strength,	personal	motivation and self-
	range of purposes. Adapt	numbers and become	formed when things	and space.	Combine tools to	coordination,	strengths and	organisation to a range of
	communication	secure in recalling	that have lived are		create spreadsheet	balance and agility.	steps to	situations.
	approaches to meet the	addition and subtraction	trapped within rock		activities e.g. times		overcome	
	needs of the audience with	facts.	recognise that soils are	Music:	table quiz.	Food:	weaknesses.	Personal Needs: Deepens
	increasing skill.		made from rocks and	Recognise and		Understand that		and applies knowledge of
	Reading:		organic matter.	respond to		food and drink		personal hygiene routines

	To deepen and apply their	Functional Maths:		graphic scores,	Add a formula to a	provide energy and	Develop	and domestic tasks and
	knowledge of higher level	Abstract application of	Geography:	understand staff	cell to automatically	nutrients in	knowledge &	completes with
	reading skills to further	mathematical skills into	Geographical patterns	and some musical	make a calculation.	different amounts.	understanding of	confidence and
	their understanding and	problem solving, real life	of change and patterns	notations.			one religion	independence.
	enjoyment of a wide range	experiences and	e.g. Layers of the Earth;		Hardware/ software:	Be competent in a	through engaging	
	of texts and a wide range	scenarios to read,	Rocks; Plate Tectonics;		Laptops, Microsoft	range of techniques	with people &	Personal Safety:
	of purposes, both in a	interpret and present	Features of volcanoes	Sing songs,	Excel, Purple Mash –	and a broad range	communities of	Deepens and applies
	shared environment and	data. Notation, decimals	and volcanic eruptions;	rhymes and	2Calculate.	of ingredients e.g.	faith, visits,	knowledge of keeping
	independently.	and budget management	Earthquakes and	chants including		Fold, kneed, mash,	artefacts etc.;	safe in the community
		with money. Fractions,	tsunamis	using a loud/soft		portion	begin to	and local area
	Writing: To broaden	percentages and		voice with a sense			understand &	independently.
	knowledge of more	decimals to understand		of melody and			value the diversity	
	complex spelling and	multiple parts of a		shape along with			within each faith	Careers:
	grammar rules and include	whole.		others.			or belief system.	Locate, investigate and
	this when using different			(sing and sign)				consider opportunities in
	writing styles, for a range	Shape, Space and						learning and future work
	of audiences, with	Measure:						options.
	increasing independence.	Focus: Shape						
	Spelling tests linked to	Deepen and apply their						
	levels and assess each here	understanding of shapes						
	appropriate.	and their properties to						
	Focus on adding detail to	formal calculations and						
	sentences using expanded	problems including						
	noun phrases, statements,	sorting and comparing.						
	questions and	Recognise, draw and						
	exclamations for MA	make 2D and 3D shapes;						
	children and using accurate	finding the perimeter						
	sentence structure and co-	and area of 2D shapes.						
	ordinating conjunctions for	Increase knowledge of						
	LA children. For HA	associated language.						
	children explore features							
	such as parenthesis and							
	other academic related							
	SPaG concepts, creating an							
	atmosphere and using							
	dialogue within their							
	writing.							
	Drama:							
	How to perform plays and							
	poems.							
3	Topic: Explorers – Science		Key Texts: Skellig, The Fib	, The boy in the stripe	ed pyjamas			

Recounts	Operations:	Science:	DT: 3D Models	NC link:	PE:	PSHE:	Local Farm/ Agricultural
Dilemma Stories	Focus: Addition and	Foods; chains; plant	Select from a	Use sequence,	Use a range of skills,	Dreams and	places
Speeches	Subtraction.	parts and functions;	wider range of	selection and	technique and	Goals	Stirley Farm
Handwriting	Develop fluency with	water transportation in	materials and	repetition in	tactics e.g. Attack	Personal learning	
SPaG	mathematical	plants; Skeletal	tools to perform	programmes and	and defence games	goals in and out	Allotment visits
	application in addition	systems; working	practical tasks,	work with variables.	– Football, Rugby,	of school.	
	and subtraction at an	scientifically	considering both		Dodgeball etc.	Success criteria	Independence:
Communication including	abstract, formal stage to		suitability and	Key skills:	Develop own	Emotions in	Deepens and applies
speaking and listening:	1000 and beyond. Uses	identify and describe	appearance.	Understand selection	games/ activities	success.	understanding of self-
Collaborative Thinking	formal written methods	the functions of	evaluate their	in programming.	and consider safety		confidence, self-
-	for addition and	different parts of	ideas and	Understand and begin	and inclusion.	RE & Citizenship:	motivation and self-
Deepen and apply their	subtraction. Begins to	flowering plants: roots,	products.	to use IF commands.		Begin to make	organisation to a range of
knowledge of appropriate	solve 2 step real life	stem/trunk, leaves and		Understand 'repeat	GET SET 4 PE	links between	situations.
reciprocal interactions with	addition problems	flowers		until' command.	YEAR 5/6 key skills	their skills and the	
a wider audience, in a	involving missing		Art: Focus on	Use a number	used in dodgeball	wider world of	Personal Needs: Deepens
range of settings, and for a	numbers using known	explore the	Architects and	variable.	such as throwing,	work.	and applies knowledge of
range of purposes. Adapt	number facts.	requirements of plants	Designers in	Create a playable	dodging and	Develop	personal hygiene routines
communication	Calculation Policy- Year	for life and growth (air,	History.	game.	catching. They also	knowledge &	and domestic tasks and
approaches to meet the	Stages 3-4.	light, water, nutrients	Independently		learn how to select	understanding of	completes with
needs of the audience with		from soil, and room to	demonstrate	Hardware/ software:	and apply tactics to	one religion	confidence and
increasing skill.	Functional Maths:	grow) and how they	understanding of	Laptops, Purple Mash	the game to outwit	through engaging	independence.
	Abstract application of	vary from plant to	the work of	– 2Chart, 2Code	their opponent	with people &	
Reading:	mathematical skills into	plant	artists, describing	(gibbon/ free code).	learn officiating	communities of	Personal Safety:
To deepen and apply their	problem solving, real life		differences and		skills when	faith, visits,	Deepens and applies
knowledge of higher level	experiences and	investigate the way in	similarities and		refereeing games	artefacts etc.;	knowledge of keeping
reading skills to further	scenarios to read,	which water is	making links to		and are given	begin to	safe in the community
their understanding and	interpret and present	transported within	their own works.		opportunities to	understand &	and local area
enjoyment of a wide range	data. Notation, decimals	plants			evaluate and	value the diversity	independently.
of texts and a wide range	and budget management				suggest	within each faith	
of purposes, both in a	with money. Fractions,	recording findings	Music:		improvements to	or belief system.	Careers:
shared environment and	percentages and	using simple scientific	Play, compose		their own and		Locate, investigate and
independently.	decimals to understand	language, drawings,	and perform in		others'		consider opportunities in
	multiple parts of a	labelled diagrams,	solo and		performances.		learning and future work
Writing: To broaden	whole.	keys, bar charts, and	ensemble		Food Tech:		options.
knowledge of more		tables	contexts.		Know that food is		
complex spelling and	Shape, Space and		<i>c</i> :		produced,		
grammar rules and include	Measure:	explore the part that	Sing songs,		processed and sold		
this when using different	Focus: Measure	flowers play in the life	rhymes and		in a range of ways		
writing styles, for a range	Deepen an	cycle of flowering	chants including		e.g.		
of audiences, with	understanding of	plants, including	using a loud/soft		puree/blend,		
increasing independence.	measures by choosing	pollination, seed	voice with a sense		dice/slice/trim		
	appropriate units and	formation and seed	of melody and shape along with				
	estimating and	dispersal.					
			others.				

	Spelling tests linked to levels and assess each here appropriate. Focus on adding detail to sentences using expanded noun phrases, statements, questions and exclamations for MA children and using accurate sentence structure and co- ordinating conjunctions for LA children. For HA children explore features such as parenthesis and other academic related SPaG concepts, creating an atmosphere and using dialogue within their writing.	extending this knowledge to solve problems. Make comparisons and convert different measures. Increase knowledge of associated language.	History: Study of significant explorers and naturalists and their findings eg Galapagos islands. Stanley and Livingston. Present information with increasing accuracy, detail and knowledge e.g. dates, names, locations.	(sing and sign)				
4	Topic: Traders and Invaders	- History	Key Texts:					
			*How to train your drago	n		-		
	Reports	Operations:	Geography:	Art:	NC link:	PE:	PSHE: Healthy Me	Employee Rights - Mining
	Myths and Legends	Focus: Multiplication and	Using maps and atlases;	Patterns and print	Select, use and	Competitive games;	Smoking including	
	Character profiles	Division.	Locate physical and	making;	combine a variety of	Attack and defence	vaping	Planning and costing a
	Historical narratives	Develop fluency with	human features on a	Sketchbooks	systems on a range of	game s Football,	Alcohol	trip to castle hill
	Handwriting	mathematical	map; Europe; latitude	review and revisit	digital devices to	Rugby, Dodgeball	How substances	
	SPaG	application in	and longitude.	Combine a	create and present	etc	impact the body	Holmfirth (Viking town
		multiplication and		variety of	data and information.		RE & Citizenship	visit)
	PHONICS	division at an abstract,	Science:	printmaking		GET SET 4 PE YEAR	Reflect on how	
	ASSESSMENTS	formal stage by learning	The systems of the	techniques and	Key skills:	5/6 TAG RUGBY key	beliefs impact on	Independence:
	RISING STAR	to use written methods	human body.	materials to	Analyse and evaluate	skills and principles	personal, social	Deepens and applies understanding of self-
	ASSESSMENTS	identified in the	describes the strend	create a print on	animations including	such as defending,	and global issues.	confidence, self-
		calculation policy (Year	describe the simple	a theme.	stop motion.	attacking, throwing,		motivation and self-
	Communication including	stages 3-4).	functions of the basic	D&T:	Understand how	catching, running		organisation to a range of
	speaking and listening	Functional Maths:	parts of the digestive	Select from and	different animations	and dodging.		situations.
	Deepen and apply their	Abstract application of	system in humans	use a wider range of fabrics and	are created. Add backgrounds and	Develop their understanding of		
	knowledge of appropriate	mathematical skills into	History:	materials – use	sounds to animations.	the importance of		Personal Needs: Deepens
	reciprocal interactions with	problem solving, real life	Increase understanding	different methods	Create a stop motion	fair play and		and applies knowledge of
	a wider audience, in a	experiences and	of objects people and	of joining fabrics	animation.	honesty while self		personal hygiene routines
	range of settings, and for a	scenarios to read,	events beyond own	including glue and	Share animations to	managing games,		and domestic tasks and
	range of purposes. Adapt	interpret and present	experience, e.g. Anglo-	a running stitch.	the class display	managing games,		completes with
	communication	data. Notation, decimals	Saxons and Vikings		board.			confidence and
<u> </u>	approaches to meet the	aata. Notation, decimals			boaru.	1		independence.

needs of the audience with increasing skill. and budget management with money. Fractions, percentages and Music: Hardware/software: Food: Personal Develop an Laptops, IPads, digital /trim Deepens	
percentages and Develop an Laptops, IPads, digital /trim Deepens	
	and annlies
and standing of cannel as in the weigh, portion,	ge of keeping
the history of Mash = 2Annate. Stirry, bake	he community
knowledge of higher level whole. music. Composing Oven + hob skills and local	
reading skills to further lyrics. Knife skills	dentiy.
their understanding and Shape, Space and Careers:	
Aniovment of a wide range Measure:	
	nvestigate and
	opportunities in
shared environment and understanding of using a loud/soft unhealthy babits	and future work
independently. measures by choosing voice with a sense including lifestyle	
appropriate units and of melody and choices.	
Writing: To broaden estimating and shape along with	
knowledge of more extending this others.	
complex spelling and knowledge to solve (sing and sign)	
grammar rules and include problems.	
this when using different Make comparisons and	
writing styles, for a range convert different	
of audiences, with measures. Increase	
increasing independence. knowledge of associated	
Spelling tests linked to language.	
levels and assess each here	
appropriate.	
Focus on adding detail to	
sentences using expanded	
noun phrases, statements,	
questions and	
exclamations for MA	
children and using accurate	
sentence structure and co-	
ordinating conjunctions for	
LA children. For HA	
children explore features	
such as parenthesis and	
other academic related	
SPaG concepts, creating an	
atmosphere and using	
dialogue within their	
writing.	
5 Topic: Sonic Boom - Music Key Texts:	
*Alice's Adventures in Wonderland	

Poetry	Operations:	Science:	Art and DT:	NC link:	PE:	PSHE:	Recording studio visit
Lyrics	Focus: Multiplication and	Sound and waves	Create marks to	Use technology	Evaluate own	Relationships	0
Info Leaflets	Division		music.	safely, respectfully	performance and	Self recognition	Lawrence Batley Theatre
Handwriting	Develop fluency with	identify how sounds	Use the	and responsibly when	that of others,	and self-worth	
SPaG	mathematical	are made, associating	properties of pen,	accessing online	building on skills		Shabang
	application in	some of them with	pencils, ink,	content.	and improving	RE & Citizenship:	0
Communication including	multiplication and	something vibrating	paints , pastels		performance e.g.	Debate rights and	Into Film
speaking and listening:	division at an abstract,	0 0	and charcoal to	Key skills:	Dance/	responsibilities	
Deepen and apply their	formal stage continuing	recognise that	create a range of	Understand digital	Fitness/Track and	linked to a range	National Media Museum
knowledge of appropriate	to use written methods.	vibrations from sounds	effects in painting	footprints and how to	Field events	of topical issues,	
reciprocal interactions with	Solve 1 and 2 step	travel through a	and drawing.	protect yourself		and consider how	Independence:
a wider audience, in a	multiplication/division	medium to the ear	Mark make whilst	against online identity	GET SET FOR PE	the media	Deepens and applies
range of settings, and for a	problems including		being blindfolded!	theft.	YEAR 5 ATHLECTICS	represents	understanding of self-
range of purposes. Adapt	missing numbers.	find patterns between	Suggest	Understand that	think about how to	different opinions	confidence, self-
communication	Recall and use	the pitch of a sound	improvements to	copying work and	achieve their		motivation and self-
approaches to meet the	multiplication/division	and features of the	their finished	presenting it as their	greatest possible		organisation to a range of
needs of the audience with	facts for times tables	object that produced it	pieces and	own is plagiarism.	speed, height,		situations.
increasing skill.	with increasing fluency		describe how to	Understand the	distance or		Devected Needer Deserves
-	and accuracy.	find patterns between	implement them,	importance of	accuracy and learn		Personal Needs: Deepens and applies knowledge of
Reading:		the volume of a sound	beginning to take	balancing screen time	how to persevere to		personal hygiene routines
To deepen and apply their	Functional Maths:	and the strength of the	the views of	with other parts of	achieve their		and domestic tasks and
knowledge of higher level	Abstract application of	vibrations that	others into	their lives.	personal best. They		completes with
reading skills to further	mathematical skills into	produced it	account.	Identify positive and	learn how to		confidence and
their understanding and	problem solving, real life			negative influences of	improve by		independence.
enjoyment of a wide range	experiences and	recognise that sounds	Music:	technology of	identifying areas of		
of texts and a wide range	scenarios to read,	get fainter as the	Explore music of	physical and mental	strength as well as		Personal Safety:
of purposes, both in a	interpret and present	distance from the	the 20 th Century	health.	areas to develop.		Deepens and applies
shared environment and	data. Notation, decimals	sound source	listen with				knowledge of keeping
independently.	and budget management	increases.	attention to detail	Hardware/ software:	Food Tech: Identify		safe in the community
	with money. Fractions,		to live and	Laptops, unplugged	and understand		and local area
Writing: To broaden	percentages and	History:	recorded music	activities, NOS.	main principles of		independently.
knowledge of more	decimals to understand	Projects into heritage	drawn from		food hygiene e.g.		
complex spelling and	multiple parts of a	(national and around	different		cross		Careers:
grammar rules and include	whole.	the world). Pupils	traditions and		contamination,		Locate, investigate and
this when using different		investigate cultural	from great		heating. Cooling,		consider opportunities in
writing styles, for a range	Shape, Space and	history of a significant	composers and		storage etc.		learning and future work
of audiences, with	Measure:	nation, faith or culture	musicians.				options.
increasing independence.	Focus: Time	that is of relevance to					
Spelling tests linked to	Deepen and apply their	themselves.	Sing songs,				
levels and assess each here	understanding of		rhymes and				
appropriate.	measures (time) by		chants including				
Focus on adding detail to	telling and writing the		using a loud/soft				
sentences using expanded	time from analogue and		voice with a sense				

	noun phrases, statements, questions and exclamations for MA children and using accurate sentence structure and co- ordinating conjunctions for LA children. For HA children explore features such as parenthesis and other academic related	digital clocks with increased accuracy. Increase knowledge of associated language and be able to read Roman numerals from I to XII.		of melody and shape along with others. (sing and sign)				
	SPaG concepts, creating an atmosphere and using							
	dialogue within their							
	writing.							
6	Topic: Potions and Pioneers	- Science	Key Texts: *Poems to perform edited	d by Julia Donaldson				
	Labels and instructions	Operations:	Geography:	Art:	NC link:	PE:	PSHE: Changing	Science Museum
	Letters	Focus: Consolidation of	Comparison of human	Sculpture- Clay	Explore computer	Apply different	Me	Manchester
	Play scripts	skills	and physical features in	work. Design;	networks, including	skills and	Self image	
	Handwriting	Fluency with	a place study.	Photography –	hardware	techniques across a	Body image	Observatory.
	SPaG	mathematical	Maps/atlases. Locate	link with ICT skills.	components and the	range of activities	Physical	
		application of the 4	more complex physical	Successfully	internet; use search	e.g. Striking and	Attraction	Independence:
	PHONICS	operations at an	and human features on	upload, print and	technologies	hitting		Deepens and applies
	ASSESSMENTS	abstract, formal stage to	maps.	display photos.	effectively and be		RE & Citizenship:	understanding of self- confidence, self-
	RISING STAR	1000 and beyond.	Calanaa	Investigate and	discerning in	GET SET 4 PE	Celebrating,	motivation and self-
	ASSESSMENTS	Applying all 4 operations to problem solving and	Science: States of matter	analysis a range of existing	evaluating search results.	YEAR 5/6 ROUNDERS	appreciating, recognising,	organisation to a range of
	Communication including	real-life contexts.	States of matter	images/photogra	results.	develop the quality	valuing by	situations.
	speaking and listening:	Calculation Policy-Year	compare and group	phy and use this	Key skills:	and consistency of	reflecting on their	
	Deepen and apply their	Stages 3-4.	materials together,	to inform their	Locate information in	their fielding skills	achievements and	Personal Needs: Deepens
	knowledge of appropriate		according to whether	own creations/	a search results page.	and understanding	those of others	and applies knowledge of personal hygiene routines
	reciprocal interactions with	Functional Maths:	they are solids, liquids	images.	Assess whether	of when to use	both close to	and domestic tasks and
	a wider audience, in a	Abstract application of	or gases	-	information sources	them such as	them and in the	completes with
	range of settings, and for a	mathematical skills into		Music- Play and	are true and reliable.	throwing underarm	wider	confidence and
	range of purposes. Adapt	problem solving, real life	observe that some	sing pieces of	Begin to develop an	and overarm,	community/globa	independence.
	communication	experiences and	materials change state	music from	understanding of	catching and	lly (link to topical	
	approaches to meet the	scenarios to read,	when they are heated	notation and/or	bias.	retrieving a ball.	issues)	Personal Safety:
	needs of the audience with	interpret and present	or cooled, and measure	memory with	Identify parts of a	learn how to play		Deepens and applies
	increasing skill.	data. Notation, decimals	or research the	controlled	computer –	the different roles		knowledge of keeping
	Deseller	and budget management with money. Fractions,	temperature at which this happens in degrees	fluency, accuracy, and expression.	motherboard, CPU, RAM, graphics card,	of bowler, backstop, fielder		safe in the community and local area
	Reading:	percentages and	Celsius (°C)	anu expression.	network card,	and batter and to		independently.
	To deepen and apply their	decimals to understand			HELWUIK LAIU,			muepenuentiy.
	knowledge of higher level				1	1		

reading skills to further	multiple parts of a	identify the part played		monitor, keyboard	apply tactics in	Careers:
their understanding and	whole.	by evaporation and		and mouse.	these positions	Locate, investigate and
enjoyment of a wide range	Whole	condensation in the		Understand the		consider opportunities in
of texts and purposes, both	Shape, Space and	water cycle and		different parts that	Food Tech: Make	learning and future work
in a shared environment	Measure:	associate the rate of		make a computer.	choices based on	options.
and independently.	Focus: Consolidation of	evaporation with		make a computer.	healthy diets or	options.
and independently.	skills.	temperature		Hardware/ software:	specific	
Writing: To broaden	Deepen and apply their	temperature		Laptops, IPads, safe	requirements and	
knowledge of more	understanding of shapes,	setting up simple		search engines,	modify recipes.	
complex spelling and	measures, directions and	practical enquiries,		example parts of a	mouny recipes.	
grammar rules and include	angles into formal	comparative and fair		computer, NOS.		
this when using different	calculations and	tests		computer, NOS.		
_	problems. Make	tests				
writing styles, for a range	•	making and an attacked				
of audiences, with	comparisons and convert	making systematic and careful observations				
increasing independence.	different measures.					
Spelling tests linked to	Increase knowledge of	and, where				
levels and assess each here	associated language.	appropriate, taking				
appropriate.		accurate				
Focus on adding detail to		measurements using				
sentences using expanded		standard units, using a				
noun phrases, statements,		range of equipment,				
questions and		including				
exclamations for MA		thermometers and				
children and using accurate		data loggers				
sentence structure and co-						
ordinating conjunctions for						
LA children. For HA		History:				
children explore features		Historic use of				
such as parenthesis and		medicine. Significant				
other academic related		individual e.g. Marie				
SPaG concepts, creating an		Curie.				
atmosphere and using						
dialogue within their						
writing.						
Drama:						
Improvise, devise and						
script drama. rehearse,						
refine, share and respond						
thoughtfully.						
	being and P4C focus for the la	st 3 weeks of Summer Tern	า			

RSHE needs to be covered on a termly basis and is an integral part of keeping our pupils safe at Southgate. If there is not a specific SRE topic that term, reflections and nurture breakfasts could be utilised for coverage.

Please refer to the RSHE curriculum tree and seek advice from the PSHE lead if you have any questions around curriculum content.

SRE Science (Statutory)

To be taught in the summer term.

The topic to be taught is to be at the teacher's discretion and should be developmentally appropriate for the class being taught.

Year 1

Name body parts - head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth.

Year 2

Animals have off-spring then grown into adults, e.g. egg to caterpillar, baby to child to teenager to adult.

Years 3 & 4

Naming internal and external body parts and function (not reproductive organs), e.g. muscles for support, protection and movement.

Year 5

Lifecycle changes in living things – plants and animals.

Different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals.

Timeline of human development, including puberty.

Gestation periods of animals and humans.

Year 6

Naming body parts and function, e.g. circulatory system. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

KS3 Reproduction in humans – Structure and function of male and female reproductive system Menstrual cycle (not including hormones) Gametes Fertilisation Gestation and birth, to include the effect of maternal lifestyle on the foetus through the placenta.

KS4

Communicable diseases including sexually transmitted infections in humans (including HIV/AIDs). Sex determination in humans. Hormones in human reproduction, hormonal and non-hormonal methods of contraception.