

My Communication 1st May - May Day

This half term, we will continue to focus on developing our phonics knowledge and skills. We will be encouraged to write initial sounds, captions, and some of us will be writing recounts and explanation texts.

For speaking and listening, we will continue developing describing skills, and will be introduced to topic specific vocabulary.

My Imagination 15th April - World Art Day

Art and DT: Explore the use of line and colour e.g. Identify and mix secondary colours.

Music: Learn about and show an awareness of a range of artists, performers and songs linked to pupils' heritages.

Sing as part of a larger group, including learning songs, rhymes and chants.

Sing and Sign.

My Problem Solving

Focus: Multiplication and Division

Begins to understand division as splitting and sharing into groups. Solve simple division problems through use of practical resources

Focus: Time

To develop an understanding of measure (time) in everyday life. Uses language associated with time and begins to tell the time to the hour/half past. They show an increased familiarity with the days of the week and significant events in their day.

My World 22nd April Earth Day

Science: My body: Describe the stages of human development (baby, toddler, child, teenager, adult and elderly).

SRE Science (Statutory): Notice that animals, including humans, have offspring which grow into adults.

Geography: Maps of locality; Understand key features of UK & local landmarks.

History: Develop an awareness of the past: Changes in locality, where pupils live.

Badgers and Hedgehogs Summer 1



Key Texts

- We are all neighbours
- In every house on every street
- You live where?
- Where are you from?

My Health 12th May - Women's FA Cup Final

PE: Taking part in, and creating, our own dances.

Food Tech: Where our food comes from - Bread in different parts of the world.

Myself and Others 21st May - World Day for Cultural Diversity

PSHE – Relationships Different types of family; Physical contact boundaries.

RE & Citizenship: Exploration of a wide range of roles within the community.

Using Technology

Use technology to research, create and store our work.

Using various digital tools in context.

Google maps.

My Independence

Develop understanding of self-organisation and self-confidence.

Personal Needs:

Understanding of hygiene and personal care.

Personal Safety:

Develop an understanding of danger in the wider school environment and use simple strategies to keep ourselves safe.