My Body

We will have a focus on fine motor skills eg. Threading, pinching, cutting and posting amongst other skills which help build dexterity.

We will also build confidence with gross motor skills by focusing on key aspects such as balance, rolling, throwing and catching

My Technology

We will be engaging and exploring with a range of technological devices such as: using sound buttons, cause and effect toys and having boundaries surrounding technology.

My Imagination

In cooking we will be exploring foods, different textures, smells tastes, and touch.

In music robin class will look at different aspects of music and how we can use them day to whether it is for; sensory, calming, relaxation or something to share with others.

In art we will look at a range of materials in order to; print, mark make and colour mix. Key Texts: My friend Robot, Rumble in the Jungle

Topic: Fantastic Friends

Looking after myself

Robin class will be working on independence and understanding of their own needs and actively engaging in meeting them. We will be looking at building relationships with peers, accepting others in our space and playing alongside others.

We are going to be looking about our personal boundaries and building appropriate and positive relationships.

My Communication

In our communication sessions we will be focusing on the early conversational elements of communication.

This will include components of PECs and Makaton to allow pupils to build confidence in their own way of communicating.

The basis of robin class this year is being child led and learning through play.

My Thinking

Pupils in robin class will be working on a range of early literacy, early maths and Engagement and motivation, Understanding the World.

We will be looking at a range of mark making activities, fine motor skills and exploring and matching symbols and their meanings.

We will be exploring familiar stories and sounds eg. birds, cars and matching them with symbols.

To engage in a series of learning opportunities which explore: 'lots' and 'few', sorting items in different ways, correspondences through play.