

My Communication: We will be focusing on taking part confidently, and appropriately in communication with a range of people.

Reading: To begin to recognise and derive meaning from a range of print, signs and symbols, processing key ideas from these with support. We will also begin to recount parts of the key texts that we will be reading as well as demonstrating understanding of instructions and lists.

Writing: We will focus on developing our confidence in using different letters, words or symbols to communicate our needs as well as looking at sentence structure and punctuation.

In Phonics, we will be taking part in personalised phonics within our classes.

My Problem Solving:

In My Problem solving, we will be focusing on counting, simple addition and subtraction within real life contexts, with both concrete and pictorial references.

We will also begin to explore maths in everyday life, including data, time and money, and begin to solve problems in practical situations including personal experiences and life skills lessons.

We will also be developing an understanding of common shapes, measures, direction and time in everyday experiences

My World: In History, we will be exploring the concept of past and present through looking at the chronology of our own lives. We will also be looking at how everyone's lived experiences are different, and how things change and develop over time.

In science, we will be exploring different materials their qualities. We will be looking at the differences in properties

Do you want to be friends?



P4C: Pupils will discuss how;

- What makes a friend?
- How to form and maintain friendships
- Recognising differences in friends
- How to deal with conflicts

Texts

Lost and Found – Oliver Jeffers
I'm Sorry – Barry Timms
Willy the Wimp – Anthony Browne
Troll stinks – Jeanne Willis
We are together – Britta Teckentrup
Together We Can – Carol Hart
On Sudden Hill – Linda Sarah
Habu and the lost Zebra – Beth Soloman,

My Independence: In my independence this half-term, we will focus on a range of ways to stay safe within school, and our local community. We will explore how to safely access spaces outside of our provision, by looking at how we act on visits and trips including safety around roads.

We will also focus on taking turns and following the rules in different activities.

My Health: PE This half term we will focus on ball skills. One of the main points of focus is to stop and control a moving object with different body parts (hands and feet).

Food: Pupils will explore how to use tinned goods to make a snack, including looking how to open these safely using different equipment. Pupils will also be looking at identifying some risks within the kitchen.

My Imagination: In DT, we will look at the process of creating a photo frame, from design to implementation. Then in art, we will explore how we can populate this with self portraits, portraits of our friends whilst sharing the art resources.

Within Music, we will be exploring how different songs or genres of music can make us feel. We will also begin to explore percussion and creating a rhythm. Alongside all of this, pupils have the option to engage with sing and sign with the wider school!

Including drama, pupils will have the opportunity to role play within different situations involving friendship – practicing how to deal with conflict or interactions out in the public.

Myself and Others:

PSHCE – In PSHCE we will focus on our own self-identity and how to be safe within our classroom space.

In SRE, we will begin to look at features of healthy relationships and what feelings surround this (boundaries and consent).

In RE, we will focus on how values can differ depending on religion. We will explore how the 5 pillars of Islam help Muslims to lead a good life.