

English and Communication/ My Communication

My Communication: We will be focusing on taking part confidently, and appropriately in communication with a range of people.

Reading: To begin to recognise and derive meaning from a range of print, signs and symbols, processing key ideas from these with support. We will also begin to recount parts of the key texts that we will be reading as well as demonstrating understanding of instructions and lists.

Writing: We will focus on developing our confidence in using different letters, words or symbols to communicate our needs as well as looking at sentence structure and punctuation.

Maths and Problem Solving/ My Problem Solving

To understand counting, simple addition and subtraction within a real-life context including word problems.

To understand in maths in everyday life including using money and exploring mass/capacity to solve practical problems in real life situations.

My World

Geography:

Identify key features of our country.

Develop an understanding of Huddersfield and its Landmarks.

Introduce London Landmarks including Millenium Bridge Tate Gallery building.

The Thames River – Make a class map, put the landmarks of London onto it. How is the River used/ useful?

Science: Everyday materials; Working scientifically.

Bright Lights, Big Cities



Creative Thinking/My Imagination

Using technology to find and explore art galleries, artists and landmarks.

To also explore the fashion industry in the UK and specifically London.

Using design ideas to create a flag for London along with other cities and their landmarks. E.G Junk modelling. Children will be evaluating their creations to see which shapes work the best.

Music

Identifying different instruments used in different songs. Using percussion instruments to understand beat and tempo in music. To be able to use instruments to play along to the beat of different songs.

Using technology to create rhythm and songs.

Key Texts: [The Queen's Knickers \(Nicholas Allan\)](#), [Paddington](#), [Katie in London](#), [Dick Whittington](#)
[London 2012 by Ciaran Powders \(poem\)](#)

Identity and Wellbeing/ Myself and Others

P4C

Celebrating diversity.

Exploring similarities and differences as well as understanding that we treat everyone with the same respect.

Healthy Lifestyles/ My Health

Physical Health = Pupils develop their throwing skills by aiming at different targets.

Food: Develop an understanding of what different tools/equipment is used for (Whisk, rolling pin, blender, weighing scales)

Careers and Independence/ My Independence

Explore safety in the city including Stranger Danger and Road Safety.

Discuss what to do if you get lost and safe spaces in our community.

