

English and Communication/ My Communication

My Communication: We will be focusing on taking part confidently, and appropriately in communication with a range of people.

Reading: To begin to recognise and derive meaning from a range of print, signs and symbols, processing key ideas from these with support. We will also begin to recount parts of the key texts that we will be reading as well as demonstrating understanding of instructions and lists.

Writing: We will focus on developing our confidence in using different letters, words or symbols to communicate our needs as well as looking at sentence structure and punctuation.

In Phonics, we will be taking part in personalised phonics within our classes.

Maths and Problem Solving/ My Problem Solving

To understand counting, simple addition and subtraction within a real-life context including word problems. To be able to use multiplication and division, applying this to real life situations i.e. shopping.

To understand in maths in everyday life including using money and exploring mass/capacity to solve practical problems in real life situations.

Developing a secure and concrete understanding of common shapes, measures, direction and time in everyday experiences and life skills lessons. Relating concepts and language to everyday life and experiences

Key Dates this Half Term

January 25th Burns Night

January 29th Chinese New Year

January 27th Holocaust Memorial Day

February 14th Valentines Day

P4C

Celebrating diversity.

Exploring similarities and differences as well as understanding that we treat everyone with the same respect.

Creative Thinking/My Imagination

Art: Discover the art work of Guiseppe Acrimboldo

Use different food e.g. potato cutting, pasta, lentils to create portraits inspired by the artists work.

Music: Develop understanding of pitch and notes in music: Understanding of rhythm to compose a simple rap around a topic.

Identity and Wellbeing/ Myself and Others

SRE – ‘changing me.’ Learning about puberty, changing feelings, conception and birth.

Where does food come from?

Key Texts:

‘The Giant Jam Sandwich, How did that get in my lunchbox?’
Chris Butterworth

‘Cloudy With a Chance of Meatballs’ by Judi Barrett

‘In the Night Kitchen’ by Maurice Sendak

Healthy Lifestyles/ My Health

PE - Pupils to take part in body weight fitness for example skipping, press ups, squats.

To learn the skills and rules of Badminton.

Food – to create simple recipes using chopping, peeling and grating skills.

My World

Science:

All food comes from plants and animals

Understanding different food groups for humans

Food chains

Exploring ‘Eatwell’ website and applying these concepts to food lessons.

Careers and Independence/ My Independence

Explore safety in the city including Stranger Danger and Road Safety.

Discuss what to do if you get lost and safe spaces in our community.