

## My Body

We will have a focus on fine motor skills eg. Threading, pinching, cutting and posting amongst other skills which help build dexterity.

We will also build confidence with gross motor skills by focusing on key aspects such as balance, rolling, throwing and catching.

**SRE- We are beginning to look at labelling and pointing to different body parts.**

## My Technology

We will be engaging and exploring with a range of technological devices such as: using sound buttons, cause and effect toys and having boundaries surrounding technology.

## My Imagination

In cooking we will be exploring foods, different textures, smells tastes, and touch. We will be focusing primarily on colour this half term

In music robin class will look at different aspects of music and how we can use them day to whether it is for; sensory, calming, relaxation or something to share with others.

In art we will explore a range of materials and their textures alongside our focus of colour and colour matching.

## Topic: Tasty treats

**Key Texts:** I can eat a rainbow,  
Ketchup on your cornflakes

## Key Dates this Half Term

January 25<sup>th</sup> Burns Night    January 29<sup>th</sup> Chinese New Year

January 27<sup>th</sup> Holocaust Memorial Day

February 14<sup>th</sup> Valentines Day

## Looking after myself

Robin class will be working on independence and understanding of their own needs and actively engaging in meeting them. Robin class will build on independence in navigating the classroom and asking for what pupils want appropriately.

We will be looking at building relationships with peers, accepting others in our space and playing alongside others. We will continue looking at emotions and being able to label what they are and recognising them in others.

## My Communication

**In our communication sessions we will be focusing on the early conversational elements of communication.**

This will include components of PECs and Makaton to allow pupils to build confidence in their own way of communicating.

Robin class will be looking at making and communicating their own choices and building on this to use the 'I want...' sentence strips to build more complex communication strategies.

## My Thinking

**Pupils in robin class will be working on a range of early literacy, early maths and Engagement and motivation, Understanding the World.**

We will be looking at a range of mark making activities, fine motor skills and exploring and matching symbols and their meanings.

We will be exploring familiar stories and sounds eg. birds, cars and matching them with symbols.

To engage in a series of learning opportunities which explore: 'lots' and 'few', sorting items in different ways, correspondences through play.

**SRE- We will be looking at our families and identifying key people around us.**