

## English & Communication

**Communication including speaking and listening:** Deepen and apply knowledge of appropriate interactions, with a wider audience, in a range of settings, and for a range of purposes.

**SPaG** – Weekly SPaG lessons that include a class focus and need in relation to punctuation (.,!;:..) and grammar- including the use of adjectives, verbs and pronouns.

**Presentation skills:** Presentations using digital media.

**P4C:** Questions linked to tribes and their locations.

**AQA Practice** – practice various skills linking to AQA exams.

## Maths & Problem Solving

In Maths and Problem solving we will be problem solving using the four operations and use the skills in order to complete Maths accreditations.

We will also be focusing on time, including how to tell the time and find out how long activities take.

We will be continuing our times tables practice to apply to real life scenarios and accreditations.

## Our World

**Science:** To identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

**History:** We will be exploring food miles and fair trade. Developing understanding of global industry and food production. Using large scale maps and pin pointing locations to explore and understand the origin and distance of our consumer demands.

## Topic Web Spring 2025



## Scrumdiddlyumptious

## Creative Thinking

**Art & DT:** In Art and DT, we will be looking at paper Mache and the technique of using different resources and materials in order to create an end product.

## Identity & Wellbeing

**PSHE:** We will be looking at healthy me and relationships in particular body image. Healthy choices. Emotional and mental health with links to what we can do to improve this.

**RE:** In RE, we will explore Christianity, Islam, Judaism, and secularism. In particular who the religions worship, key facts and traditions including links to world religion day in January.

## Key themes that we will touch on...

Careers day.

World book day.

Easter.

Ramadan.

Red nose day and fundraising.

## Key Texts

[The Iron Man—Ted Hughes.](#)

[The Iron Woman- Ted Hughes.](#)

## Healthy Lifestyles

**PE: Striking and fielding games that may include kwik cricket and volleyball.** Dependent upon the need of the class whilst focussing on fine and gross motor skills such as hand-eye co-ordination and contacting a moving object.

**Food tech:** Pupils to learn about food waste and what we can do in order to reduce this.

## Computing and Online Safety

**Computing:** Begin to control or stimulate physical systems. (Kodable/Code.org/codeforlife)

**Online safety:** Being able to identify and understand what Fake News is. Exploring real life examples linked to how we can keep safe in the online world.

## Careers & Independence

**Independence:** To develop personal safety in and around the community, including road safety. To increase the opportunities to develop life skills for Duke of Edinburgh Awards. Recognising different careers within the curriculum.

**Careers:** managing money and budgeting for real life situations, spending and gambling.

## SRE: Changing me.

Where I come from, physical and emotional changes in both boys and girls, puberty and the identification of body parts in both boys and girls.