

English and Communication/ My Communication

My Communication: We will be focusing on taking part confidently, and appropriately in communication with a range of people.

Reading To begin to recognise and work out the meaning from a range of print, signs and symbols, processing key ideas from the stories. To be able to reread for fluency. To take turns listening to what others have to say.

Writing: We will focus on developing our confidence in using different letters, words or symbols to communicate our needs as well as looking at sentence structure and punctuation.

In Phonics, we will be taking part in personalised phonics within our classes.

Maths and Problem Solving/ My Problem Solving

To understand counting, simple addition and subtraction within a real-life context including word problems. To be able to use multiplication and division, applying this to real life situations i.e. shopping.

To understand in maths in everyday life including using money and exploring mass/capacity to solve practical problems in real life situations.

Developing a secure and concrete understanding of common shapes, measures, direction and time in everyday experiences and life skills lessons. Relating concepts and language to everyday life and experiences

Key Dates this Half Term

February 20th – Day of Social Justice

February 28th – Ramadan begins

March 1st – Zero Discrimination Day

March 6th – World Book Day

March 8th – International Women's Day

March 21st – Red Nose and World Down Syndrome Day

March 30th/31st – Eid Al Fitr

By the Sea

Key Texts:

What A Waste: Rubbish, Recycling, and Protecting our Planet,

The Lighthouse Keepers Lunch

Voices of Water by Tony Mitten (Poem)

Healthy Lifestyles/ My Health

PE - Pupils to take part in gymnastic activities to improve their gross motor skills.

Food – to create simple recipes by following instructions and using chopping, peeling and grating skills.

Creative Thinking/My Imagination

Art: To make a sea collage using a variety of media .

Music: Understanding rhythm to create a simple song around the topic of 'By the Sea.' To develop an understanding of pitch. To evaluate music around our topic, focussing on feelings and mood.

Design and Technology: Making a lighthouse. Creating a sculpture from recyclables found from the sea.

Identity and Wellbeing/Myself and Others

SRE – 'changing me.' Learning about puberty, changing feelings, conception and birth.

P4C

Celebrating diversity.
Exploring similarities and differences as well as understanding that we treat everyone with the same respect.

My World

Science:

Geography: Recognising the key features of the coastline including beaches, cliffs and oceans.

Science: To identify the parts of plants focussing on the transportation of water.

Careers and Independence/ My Independence

Careers: What careers can people have by the sea? Considering what skills I have and what am I good at.

How to stay safe at the sea: Sea safety (beach flags); Holiday safety by the sea; Recognising safety signs

Independence: Knowing my community and where I live. Developing awareness of key landmarks

Possible trips to 6th form provisions for Y11 pupils.