### My Body

We will have a focus on fine motor skills eg. Threading, pinching, cutting and posting amongst other skills which help build dexterity.

We will also build confidence with gross motor skills by focusing on key aspects such as balance, rolling, throwing and catching.

SRE- We are beginning to look at labelling and pointing to different body parts.

Looking after myself

for what pupils want appropriately.

recognising them in others.

# My Technology

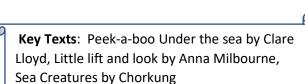
We will be engaging and exploring with a range of technological devices such as: using sound buttons, cause and effect toys and having boundaries surrounding technology.

### My Imagination

In cooking we will be exploring one of robin class's favourite food-pasta! We will be exploring different textures and food to mix with this and work on vocalising our likes and dislikes.

In music robin class will look at different sounds and how to make them. We will have a technology link during these sessions and use a variety of games to make sound sequences.

In art we will explore a range of materials and textures and creating patterns.



Robin class will be working on independence and understanding of

their own needs and actively engaging in meeting them. Robin class

will build on independence in navigating the classroom and asking

We will be looking at building relationships with peers, accepting

looking at emotions and being able to label what they are and

others in our space and playing alongside others. We will continue

**Topic: Under the Sea** 

#### My Communication

In our communication sessions we will be focusing on the early conversational elements of communication.

This will include components of PECs and Makaton to allow pupils to build confidence in their own way of communicating.

Robin class will be looking at making and communicating their own choices and building on this to use the 'I want...' sentence strips to build more complex communication strategies.

# My Thinking

Pupils in robin class will be working on a range of early literacy, early maths and Engagement and motivation, Understanding the World.

We will be looking at a range of mark making activities, fine motor skills and exploring and matching symbols and their meanings.

We will be exploring familiar stories and sounds eg. birds, cars and matching them with symbols.

To engage in a series of learning opportunities which explore: 'lots' and 'few', sorting items in different ways, correspondences through play.

SRE- We will be looking at our families and friends and identifying key people around us.